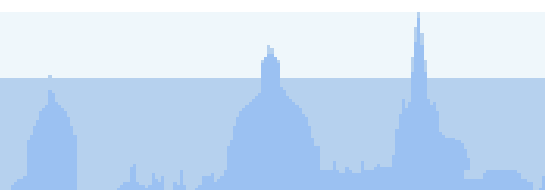


OUP CONFERENCE PROGRAMME
Ljubljana, 1st December 2017

PROGRAMME			
8.00 – 9.00	Registration		Hall
9.00 – 10.15	Grammar for teachers, grammar for students, and the new fourth edition of <i>Practical English Usage</i>	Michael Swan	Conference Room
10.15 – 11.00	Coffee break		Hall
11.00 – 12.15	Exploring Thinking Skills	Nina Lauder	Conference Room
12.15 – 13.30	Lunch break		Hall
13.30 – 14.45	Learning to Learn	Erika Osváth	Conference Room
14.45 – 15.15	Coffee and sweets break		Hall
15.15 – 15.30	Conference close		Conference Room



Abstracts and Speakers

Grammar for teachers, grammar for students, and the new fourth edition of Practical English Usage

After recapitulating the principles behind effective grammar teaching, Michael will present the new fourth edition of *Practical English Usage*, illustrating the various updates and additions. He will explain how the material has been restructured, so that the book now constitutes not only a usage guide, but also a complete advanced student's grammar. And he will show how *Practical English Usage* can be linked with the *Oxford English Grammar Course*, so that grammar for teachers turns into grammar for students.

Michael Swan



Michael Swan is a writer specialising in English Language teaching and reference materials. His many publications include *Practical English Usage* (OUP), the *Cambridge English Course* series (with Catherine Walter), and, also with Catherine Walter, the *Oxford English Grammar Course*.

He has had extensive teaching experience with adult learners, and has worked with teachers in many countries. His academic interests include descriptive and pedagogic grammar, instructed and naturalistic SLA, cross-language influence in acquisition, and the relationship between applied linguistic theory and

classroom language-teaching practice.

Exploring Thinking Skills

One of the challenges teachers face is pushing students beyond simply memorising and recalling information into the world of critical thinking and problem solving. In this session, we will discuss lower order and higher order thinking skills and discuss how effective questions, attractive resources and creativity tasks can help our learners develop both linguistically and academically.

Nina Lauder



Nina Lauder is an ELT and CLIL expert who has been working in the field of education for decades. Born in Canada, she is based in Seville, Spain where she works as a teacher, teacher trainer and materials writer.

She has given workshops in a number of different countries around the world and has collaborated with the British Council and the Spanish Ministry of Education on professional development programs. She is co-author of the *Explorers* series (OUP) and has recently co-authored books for the *Think! Do! Learn!* series (OUP).

Learning to Learn

In our fast changing world, in the 21st century, we have a greater responsibility than ever to develop lifelong learners. In order to do this we need to focus on Learning to Learn Skills (LTL) from an early age. In this interactive talk we are going to look at what this means in practice in the primary English language classroom, moving on to secondary level and how we can help students become resilient, reflective, collaborative, curious and independent learners.

Erika Osvath



Erika Osvath, MEd in Maths, DTEFLA, is a freelance teacher, teacher trainer, materials writer and co-author of the European Language Award-winning 6-week eLearning programme for language exam preparation.

She has extensive experience in teaching very young learners, young learners and teenagers. Her main interests lie in these areas as well as making the best of technology in ELT. She regularly travels to different parts of the world to teach demonstration lessons with local children, do workshops for teachers, and this is something she particularly enjoys doing as it gives her the opportunity to

delve into the human aspects of these experiences. Erika is co-author (with Edmund Dudley) of *Mixed-Ability Teaching* (*Into the Classroom* series by OUP).