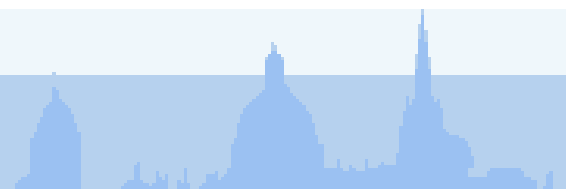


OUP CONFERENCE PROGRAMME Ljubljana, 6th of February 2026

8.00 – 9.00	Registration	
9.00 – 9.15	OUP and Center Oxford Welcome	OUP
9.15 – 10:00	From Context to Clarity : Teaching Grammar Through Meaningful Input	Jane Maria Harding da Rosa
10.00 – 10.10	Break	
10.10 – 11.00	Cultivating Compassion : Teaching Kindness in the Classroom	Ushapa Fortescue
11.00– 11.30	Coffee Break	
11.30 – 12.15	Fluency Before Accuracy: Helping Learners Own the Grammar They Already Know	Jane Maria Harding da Rosa
12.15 – 13.30	Lunch break	
13.30 –14.15	Making Learning Stick: Cognitive Load and Memory in the EFL Classroom	Ushapa Fortescue
14.15 – 15.00	Challenges of Teaching English to Gen Alpha Learners	Barbara Fortuna
15.00 –15.45	Round table – How to teach gen Alpha	Barbara Fortuna with Tjaša Lemut Novak, Gal Viršek Žiger, Alenka Kepic Mohar
15:45 – 16:00	Conclusion	



SPEAKERS & TALKS



Ushapa Fortescue

Ushapa Fortescue is a UK-based certified teacher and teacher trainer with over 20 years of teaching experience in the UK and abroad. During the past ten years, she has delivered teacher training courses in numerous countries across Europe, North Africa and South East Asia. These included conference lectures, workshops, presentations and short Oxford University courses. With a focus on Pre-primary, primary, teenagers and adults, she has a wide range of experience and expertise. She is also a certified and experienced deliverer of the Oxford Teacher's Academy courses. Ushapa is a trained mediation and mindfulness teacher and has delivered courses and trainings around the world. Ushapa loves engaging and encouraging teachers so they can pass on a love of language learning to their students.



Barbara Fortuna

Barbara Fortuna is a teacher of English and Slovene of ERUDIO Private Grammar School and ERUDIO International School. She has been working in education for over 27 years, during which time she has encountered different generations of students, their learning habits, motivation, and the evolving approaches to teaching English. At the same time, she has observed a continuous improvement in students' conversational English proficiency. Throughout her career, she has been committed to designing English lessons that are engaging, cross-curricular, and connected to real-life contexts.



Jane Maria Harding da Rosa



With over 30 years of experience in English Language Teaching (ELT), Jane Harding da Rosa is a seasoned educator, teacher trainer, and materials writer. She has held key academic leadership roles, including Director of Studies and Teacher Training Coordinator at International House Porto and was a core member of the Academic Management Team at International House Newcastle. Specialising in teaching English to young learners, Jane holds a Master's Degree in this field from York University and led the development of the International House World Organisation's certificate course in teaching English to Young Learners and Teenagers (IHCYLT).

Currently, Jane is establishing her own teacher training business, [Enriching-ELT.com](https://enriching-elt.com), which focuses on supporting classroom and subject teachers working with English as an Additional Language (EAL). She has also taught English for Academic Purposes (EAP) and the Occupational English Test (OET) at Sunderland University, further broadening her expertise in teaching English across different contexts.

Jane's unique training approach is rooted in the concept of "loop input," where participants learn by experiencing practical and engaging techniques first-hand. Her "Meet, Manipulate, and Make it your own" philosophy ensures that her sessions are interactive and immediately applicable in the classroom. She is passionate about empowering educators, believing that teaching is a collaborative process where knowledge cascades from one teacher to another.

In addition to her academic contributions, Jane has been involved in the development of resource packs for Oxford University Press, focusing on classroom management and teaching mixed-ability groups. She has also presented at major ELT conferences, including ELTOC, sharing innovative strategies with educators worldwide.