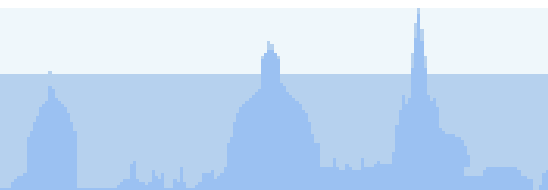


OUP CONFERENCE PROGRAMME
Ljubljana, 6th December 2013

PROGRAMME			
8.00 – 9.00	Registration and welcome snacks		Hall
9.00 – 9.15	Welcome speeches		Conference Room
9.15 – 10.45	Teaching vocabulary in a mixed ability classroom	Vanessa Reis Esteves	Conference Room
10.45 – 11.15	Coffee break		Hall
11.15 – 12.30	Getting students to speak	Paul A Davies	Conference Room
12.30 – 13.45	Lunch break		Hall
13.45 – 14.30	Entertainment programme		Conference Room
14.30 – 15.00	Coffee and sweets break		Hall
15.00 – 16.00	»Govor in učenje tujega jezika«	Tina Bregant	Conference Room
16.00 – 16.30	Raffle		Conference Room



Abstracts and Speakers

Teaching vocabulary in a mixed ability classroom

This session will look at how teachers can make learning new words in English a fun and engaging experience for everyone in the classroom. We will experience a number of practical activities to get children to challenge themselves to learn and memorize new words in English, regardless of their language ability and confidence. Come along for a lively session of challenge, fun, and new words.

Vanessa Reis Esteves

Vanessa has been teaching English as a Foreign language in Portugal for the past 18 years to learners of all ages in private institutes, state schools as well as the Faculty of Letters in Porto. She has an M.A. in Anglo-American Studies and has been involved in teacher training on a national and international level in countries such as Saudi Arabia, Serbia, Romania, Turkey, Croatia, Slovenia, Malta etc. At the moment she is involved in writing course material for EFL students in Portugal.

Getting students to speak in class

This talk will look at why students are often reluctant to speak English in class and how we can help them to overcome this reluctance. What is stopping them from speaking? What kind of support do they need? What kind of activities work best? How and when should we correct their mistakes? The session will aim to give practical answers to these perennial questions and, in doing so, will feature several examples from the latest publication of *Solutions*.

Paul A Davies

Paul was born near London and educated at Trinity College Oxford where he studied English and Modern Languages. He began his teaching career in Spain and later taught at an EFL school in the UK. After five years' publishing experience at OUP, he left in 1998 to begin a freelance career writing English-teaching material. Since then, he has written primary and secondary courses for most major English-teaching markets around the world, as well as videos, plays, stories and multimedia material. His most recent publication, with Tim Falla, is a second edition of *Solutions* (OUP).

Govor in učenje tujega jezika

Govor je človekova edinstvena lastnost, ki omogoča izražanje in izmenjavo misli, znanj, emocij. Tuji jeziki zahtevajo kompleksno delovanje naših možganov, kar pomeni usklajeno delovanje kognitivnih procesov – razum, ki izražajo naše misli, občutke, tudi čustva – našo dušo. Omogočajo nam predstaviti sebe in svoj miselni svet tuji kulturi, drugačnim ljudem. Število jezikov, ki jih lahko ljudje usvojimo, sega vse do števila štirideset. Vemo, da nekateri tekoče govorijo več jezikov, drugi imajo težave že pri maternem jeziku. Ali je edina omejitev pri učenju tujih jezikov kapaciteta spomina in delovanje možganov ali pa je morda bolj pomembno spodbudno okolje in želja po komunikaciji?

Tina Bregant, dr. med.

Tina Bregant je zdravnica, specialistka pediatrije, z doktoratom iz nevroznanosti, ki jo že več kot 10 let zanimajo otroci, njihov razvoj in razvoj možganov. Je tudi mama treh otrok, od katerih je eden že najstnik, najmlajša pa je še v vrtcu, tako da ima priložnost spoznavati šolski sistem simultano, v več starostnih obdobjih. Sodeluje tudi z Ministrstvom za šolstvo, znanost in šport (Nevrofiziološke osnove učenja).