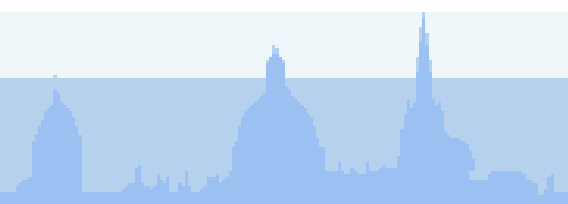


OUP CONFERENCE PROGRAMME
Ljubljana, 9th December 2016

PROGRAMME			
8.00 – 9.00	Registration and welcome snacks		Hall
9.00 – 10.15	Video and storytelling	Jamie Keddie	Conference Room
10.15 – 11.00	Coffee break		Hall
11.00 – 12.15	Engaging all learners in the mixed-ability classroom	Edmund Dudley	Conference Room
12.15 – 13.30	Lunch break		Hall
13.30 – 14.45	Finding your own best teaching self	Sinéad Laffan	Conference Room
14.45 – 15.15	Coffee and sweets break		Hall
15.15 – 15.30	Conference close with raffle		Conference Room



Abstracts and Speakers

Video and storytelling

Ever since YouTube was launched in 2005, I have been fascinated by the stories that come out of video-sharing culture. As a teacher, these are the stories that I like to use in the classroom. In this practical talk, I will share some interactive 'videotelling' activities and demonstrate how we can use them to get students listening, thinking and speaking.

Jamie Keddie



Jamie Keddie is a teacher, trainer and storyteller. He is the founder of Lessonstream, a resource site dedicated to the use of video and other visual materials in the classroom.

Jamie is the author of 'Images' (OUP 2009), 'Bringing online video into the classroom' (OUP 2014) and 'Videotelling' (Lessonstream Books, 2016).

Engaging all learners in the mixed-ability classroom

This session will begin by considering what we mean by the term 'mixed ability' before going on to look at some of the practicalities of working effectively with mixed groups.

We'll look at how materials and language-learning activities can be differentiated to make them more inclusive and accessible. We'll also discuss principles and techniques for creating a positive classroom environment – one in which all learners can make valid contributions.

Finally, we'll look beyond language in order to consider the benefits of a whole-person approach to teaching in the mixed-ability classroom.

Edmund Dudley



Edmund Dudley is a teacher trainer, materials writer and teacher of English with more than 20 years of classroom experience.

Based in Budapest, he has extensive experience of teaching EFL at both primary and secondary levels. He has worked with teachers of English from around the world as a freelance teacher trainer, and as a tutor at the University of Oxford's ELT Summer Seminar, held at Exeter College.

He is the co-author of OUP's *Mixed-Ability Teaching* (with Erika Osváth).

Finding your own best teaching self: why professional development matters

Finding time for your own development can seem impossible. Short and simple activities can, however, be incredibly revealing and extremely rewarding.

In this talk, we will look at simple ways you can explore your teaching to discover areas you would like to work on, develop these areas through training, reflection or feedback, find support from colleagues. We will hear from a number of teachers who have taken these three steps, and learn how each benefitted from the process. We will consider how this process could be used in different ways, in different context.

The aim of this talk is to give participants a "window" into the professional lives of other teachers, to show them how small actions can have a huge impact on their professional lives, to suggest how they can get started in their own local contexts, as well as considering the power of collaboration and support from colleagues.

Sinéad Laffan



Sinéad Laffan is a freelance teacher trainer, based in Budapest. She specialises in performance development for English Language teachers, helping schools retain staff and students by creating and delivering tailored teacher development programs, as well as working within assessed programmes such as the Trinity Certificate and Diploma in TESOL.

Her process focuses on helping each teacher find their own best selves as practitioners and professionals.