**YEAR PLAN**

 **for**

**INSIGHT UPPER-INTERMEDIATE**

**SECOND EDITION**

**Oxford University Press**

**(UNITS 1-5)**

**School: ………………………………………………………..**

**School year ……………………………..**

**No. of hours per year ……105………..**

Učbenik INSIGHT UPPER-INTERMEDIATE SECOND EDITION je razdeljen na 10 učnih enot:

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| **Učna enota** | **Naslov učne enote** |
| UNIT 1 | **BE THE CHANGE** |
| UNIT 2 | **A WORLD OF GOOD** |
| UNIT 3 | **FOR WHAT IT’S WORTH** |
| UNIT 4 | **BODY AND SOUL** |
| UNIT 5 | **EXPRESS YOURSELF** |
| UNIT 6 | MASS MEDIA |
| UNIT 7 | ONCE IN A LIFETIME |
| UNIT 8 | FOOD FOR THOUGHT |
| UNIT 9 | HIGH TECH |
| UNIT 10 | THE POWERS THAT BE |

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| **UNIT 1: BE THE CHANGE** |
| **LESSON** | **Reading** | **Vocabulary** | **Grammar** | **Listening** | **Speaking** | **Writing** |
|  | ChangemakersSB, pp 4, 5, 6 | Describing qualities SynonymsSB, p. 6; WB, p. 4Vocabulary extra – Role modelsSB, p. 15; WB, p. 4 |  |  |  |  |
|  |
|  |  |  | Review of past and present tensesSB, pp 6, 7; WB, p. 5Grammar reference and practice WB, p. 108 | Game GiversSB, p. 6 |  |  |
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|  |  | Words with *self-*SB, p. 8; WB, p. 6 |  | What makes a heroSB, p. 8 | Giving and acknowledging opinionsSB, p. 9; WB, p. 6 |  |
|  |
|  | From *Robben Island*: The Dark YearsSB, pp 10, 11 | Word analysisSB, p. 10; WB, p. 7Vocabulary extra – Qualities of a heroSB, p. 15; WB, p. 7 | Past perfect simple and continuousSB, p. 11; WB, p. 7Grammar reference and practice WB, p. 109 |  |  |  |
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|  | VIDEO LESSONBengaluru Eco Office (Teacher resources – online) |
|  | Inspire the worldWB, pp 8, 9 |  |  |  |  |  |
|  |  |  |  |  |  | An articleSB, pp 12, 13; WB, p.10 |
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|  |  | REVIEW 1SB, p. 14 |  |  |  |
|  | GLOBAL SKILLS: Social media etiquetteSB, pp 16, 17; WB, p. 103 |
|  | ASSESS YOUR PROGRESS Self-assessment of Unit 1 WB p. 11 |
|  | COMMUNICATION Communication worksheets 1A & 1B – Teacher Resources (online) |
|  | TESTS LANGUAGE & SKILLS TESTS (online) |

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| **UNIT 2: A WORLD OF GOOD** |
| **LESSON** | **Reading** | **Vocabulary** | **Grammar** | **Listening** | **Speaking** | **Writing** |
|  | A world of good SB, pp 18, 19, 20 | Word analysisNouns + *of* and *for*SB, p. 20; WB, p. 12Vocabulary extra – The natural world SB, p. 29; WB, p. 12 |  |  |  |  |
|  |
|  |  |  | Future formsFuture continuous, future perfect simple and continuousSB, pp 20, 21; WB, p. 13Grammar reference and practiceWB, p. 110 | Bush pilotSB, p. 20 |  |  |
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|  |  | Antonyms: urban regenerationSB, p. 22; WB, p. 14Vocabulary extra – The urban landscapeSB, p. 29; WB, p. 14 |  | Social housingSB, p. 22; WB, p. 14 | Participating in a group discussionSB, p. 23; WB, p. 14 |  |
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|  | Sacred landSB, pp 24, 25 | Adjective suffixes: *-able* and *-ible*SB, p. 24; WB, p. 15 | Using the present to talk about the future (subordinate clauses)SB, p. 25; WB, p. 15Grammar reference and practice WB, p. 111 |  |  |  |
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|  | VIDEO LESSONWorking at sea (Teacher resources – online) |
|  | Education for allWB, pp 16, 17 |  |  |  |  |  |
|  |  |  |  |  |  | A travel blog postSB, pp 26, 27; WB, p. 18 |
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|  |  | REVIEW 2SB, p. 28 |  |  |  |
|  | ASSESS YOUR PROGRESSSelf-assessment of Unit 2WB p. 19 |
|  | COMMUNICATION Communication worksheets 2A & 2B – Teacher Resources (online) |
|  | TESTS LANGUAGE & SKILLS TESTS (online) |
|  | CUMMULATIVE REVIEW Units 1–2Mysterious places around the worldWoven CitySB, pp 28, 29 |
|  | LITERATURE INSIGHT 1CHARLOTTE BRONTË: *JANE EYRE*WB, pp 84, 85 |
|  | EXAM INSIGHT 1WB, pp 88, 89, 90 |

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| **UNIT 3: FOR WHAT IT’S WORTH** |
| **LESSON** | **Reading** | **Vocabulary** | **Grammar** | **Listening** | **Speaking** | **Writing** |
|  | It’s just stuff … or is it?SB, pp 32, 33, 34 | Word analysisPhrasal verbs with *out*SB, pp, 32, 34; WB, p. 20Vocabulary extra – British vs American EnglishSB, p. 43; WB, p. 20 |  |  |  |  |
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|  |  |  | Articles DeterminersSB, pp 34, 35; WB, p. 21Grammar reference and practice WB, p. 112 | What people leave behind on holidaySB, p. 34 |  |  |
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|  |  | Adjectives describing objectsSB, p. 36; WB, p. 22 |  | Mount RecyclemoreSB, p. 36 | Making, approving and rejecting suggestionsSB, p. 37; WB, p. 22 |  |
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|  | The story of the Benin BronzesSB, pp 38, 39 | Compound adjectivesSB, p. 38; WB, p. 23Vocabulary extra – Objects in a museumSB, p. 43; WB, p. 27 | Verb patternsSB, p. 39; WB, p. 23Grammar reference and practice WB, p. 113 |  |   |  |
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|  | VIDEO LESSONMuseums (Teacher resources – online) |
|  | The find of a lifetimeWB, pp 24, 25  |  |  |  |  |  |
|  |  |  |  |  |  | A storySB, pp 40, 41; WB, p. 26 |
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|  |  | REVIEW 3SB, p. 42 |  |  |  |
|  | GLOBAL SKILLS: Presentation skills: using dataSB, pp 44, 45; WB, p. 104 |
|  | ASSESS YOUR PROGRESS Self-assessment of Unit 3 WB, p. 27 |
|  | COMMUNICATION Communication worksheets 3A & 3B – Teacher resources (online)  |
|  | TESTS LANGUAGE & SKILLS TESTS (online) |

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| **UNIT 4: BODY AND SOUL** |
| **LESSON** | **Reading** | **Vocabulary** | **Grammar** | **Listening** | **Speaking** | **Writing** |
|  | Unnatural selectionSB, pp 46, 47, 48 | Verbs and nouns with the same formNoun suffixes: *-ness, -ity, -ion*SB, pp 46, 48; WB, p. 28Vocabulary extra – Phrases with body parts SB, p. 57; WB, p. 28 |  |  |  |  |
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|  |  |  | *used to/get used to/be used to*Talking about habitual behaviourSB, pp 48, 49; WB, p. 29Grammar reference and practice WB, p. 114 | ParamedicsSB, p. 48 |  |  |
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|  |  | Phrases with *mind*SB, pp 50, 51; WB, p. 30 |  | Amp CampSB, p. 50 | Bringing up a sensitive issueSB, p. 51; WB, p. 30 |  |
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|  | FrankensteinSB, pp 52, 53 | Word analysisSB, p. 52; WB, p. 31Vocabulary extra – Body partsSB, p. 57; WB, p. 31 | Future in the pastSB, p. 53; WB, p. 31Grammar reference and practice WB, p. 115 |  |  |  |
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|  | VIDEO LESSONSurgery: old and new (Teacher resources – online) |
|  | What does it take?WB, pp 32, 33 |  |  |  |  |  |
|  |  |  |  |  |  | An email to a newspaperSB, pp 54, 55; WB, p. 34 |
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|  |  | REVIEW 4SB, p. 56 |  |  |  |
|  | ASSESS YOUR PROGRESS Self-assessment of Unit 4 WB p. 35 |
|  | COMMUNICATION Communication worksheets 4A & 4B – Teacher resources (online)  |
|  | TESTS LANGUAGE & SKILLS TESTS (online) |
|  | CUMMULATIVE REVIEW Units 1–4Better together?Behind the scenesSB, pp 58, 59 |
|  | LITERATURE INSIGHT 2CHARLES DICKENS: *OLIVER TWIST*WB, pp 86, 87 |
|  | EXAM INSIGHT 2WB, pp 91, 92, 93 |

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| **UNIT 5: EXPRESS YOURSELF** |
| **LESSON** | **Reading** | **Vocabulary** | **Grammar** | **Listening** | **Speaking** | **Writing** |
|  | Lost in translation?SB, pp 60, 61, 62 | Phrasal verbs with *on*Verb prefixes: *en-* and *em-*SB, pp 60, 62; WB, p. 36Vocabulary extra – Acronyms SB, p. 71; WB, p. 36 |  |  |  |  |
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|  |  |  | Modals of advice, obligation and prohibitionPast modalsSB, pp 62, 63; WB, p. 37Grammar reference and practiceWB, p. 116 | Ways of learning a new languageSB, p. 62 |  |  |
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|  |  | Phrases with *point* SB, p. 64; WB, p. 38 |  | The future of librariesSB, p. 64 | Persuading and asking for decisionsSB, p. 65; WB, p. 38 |  |
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|  | Finding her voiceSB, pp 66, 67 | Word analysisSB, p. 66; WB, p. 39Vocabulary extra – Book structure SB, p. 71; WB, p. 39 | Modals of abilitySB, p. 67; WB, p. 39Grammar reference and practice WB, p. 117 |  |  |  |
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|  | VIDEO LESSONLook it up! (Teacher resources – online) |
|  | A word is bornWB, pp 40, 41 |  |  |  |  |  |
|  |  |  |  |  |  | A book reviewSB, pp 68, 69; WB, p. 42 |
|  |  | REVIEW 5SB, p. 70 |  |  |  |
|  | GLOBAL SKILLS: Moving from study to workSB, pp 72, 73; WB, p. 105 |
|  | ASSESS YOUR PROGRESS Self-assessment of Unit 5 WB p. 43 |
|  | COMMUNICATION Communication worksheets 5A & 5B – Teacher resources (online) |
|  | TESTS LANGUAGE & SKILLS TESTS (online) |