**YEAR PLAN**

**for**

**INSIGHT UPPER-INTERMEDIATE**

**SECOND EDITION**

**Oxford University Press**

**(UNITS 1-5)**

**School: ………………………………………………………..**

**School year ……………………………..**

**No. of hours per year ……105………..**

Učbenik INSIGHT UPPER-INTERMEDIATE SECOND EDITION je razdeljen na 10 učnih enot:

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| **Učna enota** | **Naslov učne enote** |
| UNIT 1 | **BE THE CHANGE** |
| UNIT 2 | **A WORLD OF GOOD** |
| UNIT 3 | **FOR WHAT IT’S WORTH** |
| UNIT 4 | **BODY AND SOUL** |
| UNIT 5 | **EXPRESS YOURSELF** |
| UNIT 6 | MASS MEDIA |
| UNIT 7 | ONCE IN A LIFETIME |
| UNIT 8 | FOOD FOR THOUGHT |
| UNIT 9 | HIGH TECH |
| UNIT 10 | THE POWERS THAT BE |

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| **UNIT 1: BE THE CHANGE** | | | | | | |
| **LESSON** | **Reading** | **Vocabulary** | **Grammar** | **Listening** | **Speaking** | **Writing** |
|  | Changemakers  SB, pp 4, 5, 6 | Describing qualities  Synonyms  SB, p. 6; WB, p. 4  Vocabulary extra – Role models  SB, p. 15; WB, p. 4 |  |  |  |  |
|  |
|  |  |  | Review of past and present tenses  SB, pp 6, 7; WB, p. 5  Grammar reference and practice  WB, p. 108 | Game Givers  SB, p. 6 |  |  |
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|  |  | Words with *self-*  SB, p. 8; WB, p. 6 |  | What makes a hero  SB, p. 8 | Giving and acknowledging opinions  SB, p. 9; WB, p. 6 |  |
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|  | From *Robben Island*: The Dark Years  SB, pp 10, 11 | Word analysis  SB, p. 10; WB, p. 7  Vocabulary extra – Qualities of a hero  SB, p. 15; WB, p. 7 | Past perfect simple and continuous  SB, p. 11; WB, p. 7  Grammar reference and practice  WB, p. 109 |  |  |  |
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|  | VIDEO LESSON  Bengaluru Eco Office (Teacher resources – online) | | | | | |
|  | Inspire the world  WB, pp 8, 9 |  |  |  |  |  |
|  |  |  |  |  |  | An article  SB, pp 12, 13; WB, p.10 |
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|  |  | REVIEW 1  SB, p. 14 | |  |  |  |
|  | GLOBAL SKILLS: Social media etiquette  SB, pp 16, 17; WB, p. 103 | | | | | |
|  | ASSESS YOUR PROGRESS  Self-assessment of Unit 1  WB p. 11 | | | | | |
|  | COMMUNICATION  Communication worksheets 1A & 1B – Teacher Resources (online) | | | | | |
|  | TESTS  LANGUAGE & SKILLS TESTS (online) | | | | | |

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| **UNIT 2: A WORLD OF GOOD** | | | | | | |
| **LESSON** | **Reading** | **Vocabulary** | **Grammar** | **Listening** | **Speaking** | **Writing** |
|  | A world of good  SB, pp 18, 19, 20 | Word analysis  Nouns + *of* and *for*  SB, p. 20; WB, p. 12  Vocabulary extra – The natural world  SB, p. 29; WB, p. 12 |  |  |  |  |
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|  |  |  | Future forms  Future continuous, future perfect simple and continuous  SB, pp 20, 21; WB, p. 13  Grammar reference and practice  WB, p. 110 | Bush pilot  SB, p. 20 |  |  |
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|  |  | Antonyms: urban regeneration  SB, p. 22; WB, p. 14  Vocabulary extra – The urban landscape  SB, p. 29; WB, p. 14 |  | Social housing  SB, p. 22; WB, p. 14 | Participating in a group discussion  SB, p. 23; WB, p. 14 |  |
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|  | Sacred land  SB, pp 24, 25 | Adjective suffixes: *-able* and *-ible*  SB, p. 24; WB, p. 15 | Using the present to talk about the future (subordinate clauses)  SB, p. 25; WB, p. 15  Grammar reference and practice  WB, p. 111 |  |  |  |
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|  | VIDEO LESSON  Working at sea (Teacher resources – online) | | | | | |
|  | Education for all  WB, pp 16, 17 |  |  |  |  |  |
|  |  |  |  |  |  | A travel blog post  SB, pp 26, 27; WB, p. 18 |
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|  |  | REVIEW 2  SB, p. 28 | |  |  |  |
|  | ASSESS YOUR PROGRESS  Self-assessment of Unit 2  WB p. 19 | | | | | |
|  | COMMUNICATION  Communication worksheets 2A & 2B – Teacher Resources (online) | | | | | |
|  | TESTS  LANGUAGE & SKILLS TESTS (online) | | | | | |
|  | CUMMULATIVE REVIEW Units 1–2  Mysterious places around the world  Woven City  SB, pp 28, 29 | | | | | |
|  | LITERATURE INSIGHT 1  CHARLOTTE BRONTË: *JANE EYRE*  WB, pp 84, 85 | | | | | |
|  | EXAM INSIGHT 1  WB, pp 88, 89, 90 | | | | | |

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| **UNIT 3: FOR WHAT IT’S WORTH** | | | | | | |
| **LESSON** | **Reading** | **Vocabulary** | **Grammar** | **Listening** | **Speaking** | **Writing** |
|  | It’s just stuff … or is it?  SB, pp 32, 33, 34 | Word analysis  Phrasal verbs with *out*  SB, pp, 32, 34; WB, p. 20  Vocabulary extra – British vs American English  SB, p. 43; WB, p. 20 |  |  |  |  |
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|  |  |  | Articles Determiners  SB, pp 34, 35; WB, p. 21  Grammar reference and practice  WB, p. 112 | What people leave behind on holiday  SB, p. 34 |  |  |
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|  |  | Adjectives describing objects  SB, p. 36; WB, p. 22 |  | Mount Recyclemore  SB, p. 36 | Making, approving and rejecting suggestions  SB, p. 37; WB, p. 22 |  |
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|  | The story of the Benin Bronzes  SB, pp 38, 39 | Compound adjectives  SB, p. 38; WB, p. 23  Vocabulary extra – Objects in a museum  SB, p. 43; WB, p. 27 | Verb patterns  SB, p. 39; WB, p. 23  Grammar reference and practice  WB, p. 113 |  |  |  |
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|  | VIDEO LESSON  Museums (Teacher resources – online) | | | | | |
|  | The find of a lifetime  WB, pp 24, 25 |  |  |  |  |  |
|  |  |  |  |  |  | A story  SB, pp 40, 41; WB, p. 26 |
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|  |  | REVIEW 3  SB, p. 42 | |  |  |  |
|  | GLOBAL SKILLS: Presentation skills: using data  SB, pp 44, 45; WB, p. 104 | | | | | |
|  | ASSESS YOUR PROGRESS  Self-assessment of Unit 3  WB, p. 27 | | | | | |
|  | COMMUNICATION  Communication worksheets 3A & 3B – Teacher resources (online) | | | | | |
|  | TESTS  LANGUAGE & SKILLS TESTS (online) | | | | | |

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| **UNIT 4: BODY AND SOUL** | | | | | | |
| **LESSON** | **Reading** | **Vocabulary** | **Grammar** | **Listening** | **Speaking** | **Writing** |
|  | Unnatural selection  SB, pp 46, 47, 48 | Verbs and nouns with the same form  Noun suffixes: *-ness, -ity, -ion*  SB, pp 46, 48; WB, p. 28  Vocabulary extra – Phrases with body parts    SB, p. 57; WB, p. 28 |  |  |  |  |
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|  |  |  | *used to/get used to/be used to*  Talking about habitual behaviour  SB, pp 48, 49; WB, p. 29  Grammar reference and practice  WB, p. 114 | Paramedics  SB, p. 48 |  |  |
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|  |  | Phrases with *mind*  SB, pp 50, 51; WB, p. 30 |  | Amp Camp  SB, p. 50 | Bringing up a sensitive issue  SB, p. 51; WB, p. 30 |  |
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|  | Frankenstein  SB, pp 52, 53 | Word analysis  SB, p. 52; WB, p. 31  Vocabulary extra – Body parts  SB, p. 57; WB, p. 31 | Future in the past  SB, p. 53; WB, p. 31  Grammar reference and practice  WB, p. 115 |  |  |  |
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|  | VIDEO LESSON  Surgery: old and new (Teacher resources – online) | | | | | |
|  | What does it take?  WB, pp 32, 33 |  |  |  |  |  |
|  |  |  |  |  |  | An email to a newspaper  SB, pp 54, 55; WB, p. 34 |
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|  |  | REVIEW 4  SB, p. 56 | |  |  |  |
|  | ASSESS YOUR PROGRESS  Self-assessment of Unit 4  WB p. 35 | | | | | |
|  | COMMUNICATION  Communication worksheets 4A & 4B – Teacher resources (online) | | | | | |
|  | TESTS  LANGUAGE & SKILLS TESTS (online) | | | | | |
|  | CUMMULATIVE REVIEW Units 1–4  Better together?  Behind the scenes  SB, pp 58, 59 | | | | | |
|  | LITERATURE INSIGHT 2  CHARLES DICKENS: *OLIVER TWIST*  WB, pp 86, 87 | | | | | |
|  | EXAM INSIGHT 2  WB, pp 91, 92, 93 | | | | | |

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| **UNIT 5: EXPRESS YOURSELF** | | | | | | |
| **LESSON** | **Reading** | **Vocabulary** | **Grammar** | **Listening** | **Speaking** | **Writing** |
|  | Lost in translation?  SB, pp 60, 61, 62 | Phrasal verbs with *on*  Verb prefixes: *en-* and *em-*  SB, pp 60, 62; WB, p. 36  Vocabulary extra – Acronyms  SB, p. 71; WB, p. 36 |  |  |  |  |
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|  |  |  | Modals of advice, obligation and prohibition  Past modals  SB, pp 62, 63; WB, p. 37  Grammar reference and practice  WB, p. 116 | Ways of learning a new language  SB, p. 62 |  |  |
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|  |  | Phrases with *point*  SB, p. 64; WB, p. 38 |  | The future of libraries  SB, p. 64 | Persuading and asking for decisions  SB, p. 65; WB, p. 38 |  |
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|  | Finding her voice  SB, pp 66, 67 | Word analysis  SB, p. 66; WB, p. 39  Vocabulary extra – Book structure  SB, p. 71; WB, p. 39 | Modals of ability  SB, p. 67; WB, p. 39  Grammar reference and practice  WB, p. 117 |  |  |  |
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|  | VIDEO LESSON  Look it up! (Teacher resources – online) | | | | | |
|  | A word is born  WB, pp 40, 41 |  |  |  |  |  |
|  |  |  |  |  |  | A book review  SB, pp 68, 69; WB, p. 42 |
|  |  | REVIEW 5  SB, p. 70 | |  |  |  |
|  | GLOBAL SKILLS: Moving from study to work  SB, pp 72, 73; WB, p. 105 | | | | | |
|  | ASSESS YOUR PROGRESS  Self-assessment of Unit 5  WB p. 43 | | | | | |
|  | COMMUNICATION  Communication worksheets 5A & 5B – Teacher resources (online) | | | | | |
|  | TESTS  LANGUAGE & SKILLS TESTS (online) | | | | | |