**YEAR PLAN**

 **for**

**INSIGHT INTERMEDIATE**

**SECOND EDITION**

**Oxford University Press**

**(UNITS 6-10)**

**School: ………………………………………………………..**

**School year ……………………………..**

**No. of hours per year ……105………..**

Učbenik INSIGHT INTERMEDIATE SECOND EDITION je razdeljen na 10 učnih enot:

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| **Učna enota** | **Naslov učne enote** |
| UNIT 1 | FIRST IMPRESSIONS |
| UNIT 2 | ON THE MOVE |
| UNIT 3 | HEALTH MATTERS |
| UNIT 4 | STAND UP, SPEAK OUT |
| UNIT 5 | DO THE RIGHT THING |
| **UNIT 6** | **AT A PRICE** |
| **UNIT 7** | **IT MAKES SENSE** |
| **UNIT 8** | **DECISIONS, DECISIONS** |
| **UNIT 9** | **BORN DIGITAL** |
| **UNIT 10** | **GETTING CREATIVE** |

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| **UNIT 6: AT A PRICE** |
| **LESSON** | **Reading** | **Vocabulary** | **Grammar** | **Listening** | **Speaking** | **Writing** |
|  | Screen queenSB, pp 74, 75 | AdvertisingAdvertising collocations SB, pp 74, 75; WB, p. 44Vocabulary extra – Types of advertising SB, p. 85; WB, p. 44 |  |  |  |  |
|  |
|  | Crazy about chocolate, serious about peopleSB, pp 76, 77 |  | The PassiveSB, pp 76, 77; WB, p. 45Grammar reference and practice WB, p. 94 |  |  |  |
|  |
|  |  | Describing amountsSB, p. 78; WB, p. 46 |  | Teenagers’ spending habitsSB, p. 78 | Expressing contrastSB, p. 79; WB, p. 46 |  |
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|  | The story of the Silk RoadSB, pp 80, 81 | Trade SB, p. 80, 81; WB, p. 47Vocabulary extra – Consumerism SB, p. 85; WB, p. 47 | *have/get something done* SB, p. 81; WB, p. 47Grammar reference and practice WB, p. 95 |  |  |  |
|  |
|  | VIDEO LESSONFair trade (Teacher resources – online) |
|  | False friends – marketing enemiesWB, pp 48, 49 |  |  |  |  |  |
|  |  |  |  |  |  | A formal letter of complaintExpressing addition and contrastSB, pp 82, 83; WB, p. 50 |
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|  |  | REVIEW 6SB, p. 84 |  |  |  |
|  | ASSESS YOUR PROGRESS Self-assessment of Unit 6WB, p. 51 |
|  | COMMUNICATION Communication worksheets 6A & 6B – Teacher resources (online) |
|  | TESTS LANGUAGE & SKILLS TESTS (online) |
|  | CUMMULATIVE REVIEW Units 1–6Ageism or youngism?Digital theftSB, pp 86, 87 |
|  | LITERATURE INSIGHT 3WILKIE COLLINS: *THE MOONSTONE* WB, pp 108, 109 |
|  | EXAM INSIGHT 3WB, pp 118, 119 |

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| **UNIT 7: IT MAKES SENSE** |
|  | See sounds, smell colours, taste words SB, pp 88, 89 | Verbs of perception & observationAdverb-adjective collocations SB, p. 89; WB, p. 52Vocabulary extra – Food texture SB, p. 99; WB, p. 52 |  |  |  |  |
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|  |  |  | Reported speechSB, pp 90, 91; WB, p. 53Grammar reference and practiceWB, p.96 | Dogs to the rescueSB, p. 90 |  |  |
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|  |  | Nouns suffixes: *-tion, -sion*SB, p. 92; WB, p. 54 |  | Teenagers with sensory impairmentsSB, p. 92 | Complaining& asking for informationSB, p. 93; WB, p. 54 |  |
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|  | A Walk in the WoodsSB, pp 94, 95 | Sight and sound SB, p. 94; WB, p. 55Vocabulary extra – Ways of speakingSB, p. 99; WB, p. 55 | Reported questions and commandsSB, p. 94; WB, p. 55Grammar reference and practiceWB, p. 97 |  |  |  |
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|  | VIDEO LESSONThe Blue Cross (Teacher resources – online) |
|  | A mind reader or the tricks of the mind?WB, pp 56, 57 |  |  |  |  |  |
|  |  |  |  |  |  | A report on survey findingsApproximationsSB, pp 96, 97; WB, p. 58 |
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|  |  | REVIEW 7SB, p. 98 |  |  |  |
|  | GLOBAL SKILLS: Dealing with conflictSB, pp 100, 101; WB, p. 127 |
|  | ASSESS YOUR PROGRESS Self-assessment of Unit 7 WB, p. 59 |
|  | COMMUNICATION Communication worksheets 7A & 7B – Teacher resources (online)  |
|  | TESTS LANGUAGE & SKILLS TESTS (online) |

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| **UNIT 8: DECISIONS, DECISIONS** |
| **LESSON** | **Reading** | **Vocabulary** | **Grammar** | **Listening** | **Speaking** | **Writing** |
|  | No limitsSB, pp 102, 103 | Describing jobs Idioms: workSB, pp 102, 103; WB, p. 60Vocabulary extra –Gender-neutral job titlesSB, p. 113; WB, p. 60 |  |  |  |  |
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|  | Paying it forwardSB, p. 104 |  | Third Conditional*I wish and if only*SB, pp 104, 105; WB, p. 61 Grammar reference and practice WB, p. 98 |  |  |  |
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|  |  | Decisions and ideasSB, p. 106; WB, p. 62 |  | Decisions that changed the worldSB, p. 106 | Giving presentationsSB, p. 107; WB, p. 62 |  |
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|  | A bus ride to freedomSB, pp 108, 109 | ConflictConflict phrasal verbsSB, p. 108; WB, p. 63Vocabulary extra – Conflict: phrasal verbsSB, p. 113; WB, p. 63 | Speculating about the past SB, p. 109; WB, p. 63Grammar reference and practice WB, p. 99 |  |  |  |
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|  | VIDEO LESSONSuffragettes (Teacher resources – online) |
|  | The name gameWB, pp 64, 65 |  |  |  |  |  |
|  |  |  |  |  |  | A covering email (applying for a job)Action verbsSB, pp 110, 111; WB, p. 66 |
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|  |  | REVIEW 8SB, p. 112 |  |  |  |
|  | ASSESS YOUR PROGRESS Self-assessment of Unit 8 WB p. 67 |
|  | COMMUNICATION Communication worksheets 8A & 8B – Teacher resources (online) |
|  | TESTS LANGUAGE & SKILLS TESTS (online) |
|  | CUMMULATIVE REVIEW UNITS 1–8Must-see museumsSB, pp 114, 115 |
|  | LITERATURE INSIGHT 4FRANCES HODGSON BURNETT: *THE SECRET GARDEN*WB, pp 110, 111 |
|  | EXAM INSIGHT 4WB, pp 120, 121 |

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| **UNIT 9: BORN DIGITAL** |
| **LESSON** | **Reading** | **Vocabulary** | **Grammar** | **Listening** | **Speaking** | **Writing** |
|  | This isn’t just a gameSB, pp 116, 117 | Phrasal verbs: relationships Words often confusedSB, pp 116, 117; WB, p. 68Vocabulary extra –TechnologySB, p. 127; WB, p. 68 |  |  |  |  |
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|  | Lost and foundSB, p. 118 |  | Defining relative clausesSB, pp 118, 119; WB, p. 69Grammar reference and practice WB, p. 100 |  |  |  |
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|  |  | Describing gadgetsSB, p. 120; WB, p. 70 |  | People’s favourite gadgets SB, p. 120 | Asking for instructions and explanations SB, p. 121; WB, p. 70 |  |
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|  | The age of the selfieSB, pp 122, 123 | Words with more than one meaningSB, p. 122; WB, p. 71Vocabulary extra – PoetrySB, p. 127; WB, p. 71 | Non-defining relative clausesSB, p. 123; WB, p. 71Grammar reference and practice WB, p. 101 |  |  |  |
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|  | VIDEO LESSONInventors (Teacher resources – online) |
|  | Knowing how to play the game WB, pp 72, 73 |  |  |  |  |  |
|  |  |  |  |  |  | A for and against essay Introductory *It*SB, pp 124, 125; WB, p. 74 |
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|  |  | REVIEW 9SB, p. 126 |  |  |  |
|  | GLOBAL SKILLS: Applying for a jobSB, pp 128, 129; WB, p. 128 |
|  | ASSESS YOUR PROGRESS Self-assessment of Unit 9 WB p. 75 |
|  | COMMUNICATION Communication worksheets 9A & 9B – Teacher resources (online)  |
|  | TESTS LANGUAGE & SKILLS TESTS (online) |

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| **UNIT 10: GETTING CREATIVE** |
| **LESSON** | **Reading** | **Vocabulary** | **Grammar** | **Listening** | **Speaking** | **Writing** |
|  | What makes a genius?SB, pp 130, 131 | Abstract nouns: talentPhrases with *and*SB, p. 131; WB, p. 76Vocabulary extra – The artsSB, p. 141; WB, p. 76 |  |  |  |  |
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|  | Do the dance!SB, p. 132 |  | Participle ClausesSB, pp 132, 133; WB, p. 77Grammar reference and practice WB, p. 102 |  |  |  |
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|  |  | Describing artSB, p. 134; WB, p. 78 |  | Art therapySB, p. 134 | DebatingSB, p. 135; WB, p. 78 |  |
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|  | Famous FestivalsSB, pp 136, 137 | Compound adjectives: describing eventsSB, p. 137; WB, p. 79Vocabulary extra – Organizing a festivalSB, p. 141; WB, 79 | DeterminersSB, p. 137; WB, p. 79Grammar reference and practice WB, p. 103 |  |  |  |
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|  | VIDEO LESSONFarhana’s Rafikis (Teacher resources – online) |
|  | Street Art WB, pp. 80, 81 |  |  |  |  |  |
|  |  |  |  |  |  | A review of an eventSynonyms: evaluative adjectivesSB, pp 138, 139; WB, p. 82 |
|  |  | REVIEW 10SB, p. 140 |  |  |  |
|  | ASSESS YOUR PROGRESS Self-assessment of Unit 10 WB, p. 83 |
|  | COMMUNICATION Communication worksheets 10A & 10B – Teacher resources (online)  |
|  | TESTS LANGUAGE & SKILLS TESTS (online) |
|  | CUMMULATIVE REVIEW Units 1–10Studio GhibliSB, pp 142, 143  |
|  | LITERATURE INSIGHT 5JANE AUSTEN: *SENSE AND SENSIBILITY*WB, pp 112, 113 |
|  | EXAM INSIGHT 5WB, pp 122, 123 |