**YEAR PLAN**

 **for**

**INSIGHT INTERMEDIATE**

**SECOND EDITION**

**Oxford University Press**

**(UNITS 1-5)**

**School: ………………………………………………………..**

**School year ……………………………..**

**No. of hours per year ……105………..**

Učbenik INSIGHT INTERMEDIATE SECOND EDITION je razdeljen na 10 učnih enot:

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| **Učna enota** | **Naslov učne enote** |
| **UNIT 1** | **FIRST IMPRESSIONS** |
| **UNIT 2** | **ON THE MOVE** |
| **UNIT 3** | **HEALTH MATTERS** |
| **UNIT 4** | **STAND UP, SPEAK OUT** |
| **UNIT 5** | **DO THE RIGHT THING** |
| UNIT 6 | AT A PRICE |
| UNIT 7 | IT MAKES SENSE |
| UNIT 8 | DECISIONS, DECISIONS |
| UNIT 9 | BORN DIGITAL |
| UNIT 10 | GETTING CREATIVE |

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| **UNIT 1: FIRST IMPRESSIONS** |
| **LESSON** | **Reading** | **Vocabulary** | **Grammar** | **Listening** | **Speaking** | **Writing** |
|  | Change how you see, see how you changeSB, pp 4, 5 | Describing appearanceCompound adjectivesSB, p. 5; WB, p. 4Vocabulary extra – describing hairSB, p. 15; WB, p. 4 |  |  |  |  |
|  |
|  | Adapt to SurviveSB, pp 6, 7 |  | Present Simple and Present ContinuousSB, pp 6, 7; WB, p. 5Grammar reference and practice WB, p. 84 |  |  |  |
|  |
|  |  | Personality adjectives (words often confused)SB, p. 8; WB, p.6 |  | First impressions SB, p. 8 | Speculating about people SB, p. 9; WB, p. 6 |  |
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|  | Say it with a T-ShirtSB, pp 10, 11 | Clothes and fashionSB, p. 10; WB, p. 7Vocabulary extra – ClothesSB, p. 15; WB, p. 7 | Verb patternsSB, p. 11; WB, p. 7Grammar reference and practice WB, p. 85 |  |  |  |
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|  | VIDEO LESSONOur clothes (Teacher resources – online) |
|  | Finally, a reflection of realityWB, pp 8, 9 |  |  |  |  |  |
|  |  |  |  |  |  | An informal emailDescribing positionSB, pp 12, 13; WB, p.10 |
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|  |  | REVIEW 1SB p. 14 |  |  |  |
|  | GLOBAL SKILLS: Setting goalsSB, pp 16, 17; WB, p. 124 |
|  | ASSESS YOUR PROGRESS 1Self-assessment of Unit 1 WB, p. 11 |
|  | COMMUNICATIONCommunication worksheets 1A & 1B – Teacher Resources (online) |
|  | TESTS LANGUAGE & SKILLS TESTS (online) |

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| **UNIT 2: ON THE MOVE** |
| **LESSON** | **Reading** | **Vocabulary** | **Grammar** | **Listening** | **Speaking** | **Writing** |
|  | Fund yourselfSB, pp 18, 19 | Compound nouns – travelTravelSB, pp 18, 19; WB, p. 12Vocabulary extra – Types of holiday SB, p. 29; WB, p. 12 |  |  |  |  |
|  |
|  | The world’s toughest rowing race, the world’s fastest trioSB, pp 20, 21 |  | Narrative tenses (Past Simple, Past Continuous, Past Perfect)SB, pp 20, 21; WB, p. 13Grammar reference and practice WB, pp 86 |  |  |  |
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|  |  | Types of journeySB, p. 22; WB, p. 14 |  | Tourist or traveller?SB, p. 22 | Persuading, negotiating and agreeing in a discussionSB, p. 23 |  |
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|  | The Mother RoadSB, pp 24, 25 | Travel (verbs + prepositions) SB, p. 24; WB, p. 15Vocabulary extra – Travel and transport SB, p. 29; WB, p. 15 | *Used to & would*SB, p. 25; WB, p. 15Grammar reference and practice WB, p. 87 |  |  |  |
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|  | VIDEO LESSONRapa Nui (Teacher resources – online) |
|  | Unforgettable getawayWB, pp 16, 17 |  |  |  |  |  |
|  |  |  |  |  |  | A storyOrdering events in a story; writing a story SB, pp 26, 27; WB, p. 18 |
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|  |  | REVIEW 2 SB, p. 28 |  |  |  |
|  | ASSESS YOUR PROGRESSSelf-assessment of Unit 2 WB p. 19 |
|  | COMMUNICATION Communication worksheets 2A & 2B – Teacher Resources (online)  |
|  | TESTS LANGUAGE & SKILLS TESTS (online) |
|  | CUMMULATIVE REVIEW Units 1–2Culture swapParisSB, pp 30, 31 |
|  | LITERATURE INSIGHT 1R. L. STEVENSON: *TREASURE ISLAND* WB, pp 104, 105 |
|  | EXAM INSIGHT 1WB, pp 114, 115 |

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| **UNIT 3: HEALTH MATTERS** |
| **LESSON** | **Reading** | **Vocabulary** | **Grammar** | **Listening** | **Speaking** | **Writing** |
|  | Don’t worry … be happy?SB, pp 32, 33 | Idioms: happiness and sadnessNoun suffixes: *-ness, -ity*SB, p. 33; WB, p. 20Vocabulary extra – FeelingsSB, p. 43; WB, p. 20 |  |  |  |  |
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|  |  |  | Past Simple & Present PerfectSB, pp 34, 35; WB, p. 21Grammar reference and practice WB, p. 88 | A healthy body, a healthy mindSB, pp 34, 35 |  |  |
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|  |  | ValuesSB, p. 36; WB, p. 22 |  | Individual and team sportsSB, p. 36 | Giving and reacting to newsSB, p. 37; WB, p. 22 |  |
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|  | Food desertsSB, pp 38, 39 | AdverbsSB, p. 38; WB, p. 23Vocabulary extra – Health problems SB, p. 43; WB, p. 23 | Present Perfect Simple and Present Perfect ContinuousSB, p. 39; WB, p. 23Grammar Reference and practice WB, p. 89 |  |  |  |
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|  | VIDEO LESSON Race to the Pole (Teacher resources – online) |
|  | Is individualized healthcare the future?WB, pp 24, 25 |  |  |  |  |  |
|  |  |  |  |  |  | An email to share newsExpressing reason and purposeSB, pp 40, 41; WB, p. 26 |
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|  |  | REVIEW 3SB p. 42 |  |  |  |
|  | GLOBAL SKILLS: Presentation skills: creating effective slidesSB, pp 44, 45; WB, p. 125 |
|  | ASSESS YOUR PROGRESS Self-assessment of Unit 3 WB p. 27 |
|  | COMMUNICATION Communication worksheets 3A & 3B – Teacher Resources (online)  |
|  | TESTS LANGUAGE & SKILLS TESTS (online) |

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| **UNIT 4: STAND UP, SPEAK OUT** |
| **LESSON** | **Reading** | **Vocabulary** | **Grammar** | **Listening** | **Speaking** | **Writing** |
|  | The angry sea will kill us allSB, pp 46, 47 | The environmentPrefixes: *semi-, under-, over-, re-, co-, inter-*SB pp 46, 47; WB, p. 28Vocabulary extra – Global issues SB, p. 57; WB, p. 28 |  |  |  |  |
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|  | Change for goodSB, pp 48, 49 |  | Expressing the futureSB, pp 48, 49; WB, p. 29Grammar reference and practice WB, p. 90 |  |  |  |
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|  |  | Verbs + prepositionsSB, p. 50; WB, p. 30 |  | An inspiring campaign  SB, p. 50 | Asking for and expressing opinionsSB, p. 51; WB, p. 30 |  |
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|  | A helping handSB, pp 52, 53 | Collocations: charitiesSB, p. 52; WB, p. 31Vocabulary extra – Charities SB, p. 57; WB, p. 31 | Future Continuous and Future Perfect SB, p. 53; WB, p. 31 Grammar reference and practice WB, p. 91 |  |  |  |
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|  | VIDEO LESSON Protest (Teacher resources – online) |
|  | Overpopulation and overconsumptionWB, pp 32, 33 |  |  |  |  |  |
|  |  |  |  |  |  | An opinion essayIntroducing arguments and giving opinionsSB, pp 54, 55; WB, p. 34 |
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|  |  | REVIEW 4SB, p. 56 |  |  |  |
|  | ASSESS YOUR PROGRESSSelf-assessment of Unit 4 WB p. 35 |
|  | COMMUNICATION Communication worksheets 4A & 4B – Teacher resources (online) |
|  | TESTS LANGUAGE & SKILLS TESTS (online) |
|  | CUMMULATIVE REVIEW Units 1–4Keep on runningThe benefits of volunteeringSB, pp 58, 59 |
|  | LITERATURE INSIGHT 2GEORGE ELIOT: *SILAS MARNER*WB, pp 106, 107 |
|  | EXAM INSIGHT 2WB, pp 96, 97 |

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| **UNIT 5: DO THE RIGHT THING** |
| **LESSON** | **Reading** | **Vocabulary** | **Grammar** | **Listening** | **Speaking** | **Writing** |
|  | Ban drill?SB, pp 60, 61 | InfluenceNoun prefixes: *mis-, dis-*SB, pp 60, 61; WB, p. 36Vocabulary extra – Crime & punishment SB, p. 71; WB, p. 36 |  |  |  |  |
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|  |  |  | First & Second Conditionals SB, pp 62, 63; WB, p. 37Grammar reference and practiceWB, p. 92 | Honesty is the best policy?SB, pp 62, 63 |  |  |
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|  |  | Three-part phrasal verbs with *to* and *with*SB, p. 64; WB, p. 38 |  | Why we find it hard to apologizeSB, p. 64 | Apologizing and accepting apologiesSB, p. 65; WB, p. 38 |  |
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|  | Is 18 the magic number?SB, pp 66, 67 | Coming of ageSynonyms: the lawSB, p. 66; WB, p. 39Vocabulary extra – Law and order SB, p. 71, WB, p. 39 | Modals of obligation, prohibition and permissionSB, p. 67; WB, p. 39Grammar reference and practice WB, p. 93 |  |  |  |
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|  | VIDEO LESSON An English Education (Teacher resources – online) |
|  | The Future of prisons?WB, pp 40, 41 |  |  |  |  |  |
|  |  |  |  |  |  | A cause-effect essayExpressing cause and effectSB, pp 68, 69; WB, p. 42 |
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|  |  | REVIEW 5SB, p. 70 |  |  |  |
|  | GLOBAL SKILLS: Understanding culturesSB, pp 72, 73; WB, p. 126 |
|  | ASSESS YOUR PROGRESSSelf-assessment of Unit 5 WB, p. 43 |
|  | COMMUNICATION Communication worksheets 5A & 5B – Teacher resources (online) |
|  | TESTS LANGUAGE & SKILLS TESTS (online) |