**YEAR PLAN**

**for**

**INSIGHT INTERMEDIATE**

**SECOND EDITION**

**Oxford University Press**

**(UNITS 1-5)**

**School: ………………………………………………………..**

**School year ……………………………..**

**No. of hours per year ……105………..**

Učbenik INSIGHT INTERMEDIATE SECOND EDITION je razdeljen na 10 učnih enot:

|  |  |
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| **Učna enota** | **Naslov učne enote** |
| **UNIT 1** | **FIRST IMPRESSIONS** |
| **UNIT 2** | **ON THE MOVE** |
| **UNIT 3** | **HEALTH MATTERS** |
| **UNIT 4** | **STAND UP, SPEAK OUT** |
| **UNIT 5** | **DO THE RIGHT THING** |
| UNIT 6 | AT A PRICE |
| UNIT 7 | IT MAKES SENSE |
| UNIT 8 | DECISIONS, DECISIONS |
| UNIT 9 | BORN DIGITAL |
| UNIT 10 | GETTING CREATIVE |

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| **UNIT 1: FIRST IMPRESSIONS** | | | | | | |
| **LESSON** | **Reading** | **Vocabulary** | **Grammar** | **Listening** | **Speaking** | **Writing** |
|  | Change how you see, see how you change  SB, pp 4, 5 | Describing appearance  Compound adjectives  SB, p. 5; WB, p. 4  Vocabulary extra – describing hair  SB, p. 15; WB, p. 4 |  |  |  |  |
|  |
|  | Adapt to Survive  SB, pp 6, 7 |  | Present Simple and Present Continuous  SB, pp 6, 7; WB, p. 5  Grammar reference and practice  WB, p. 84 |  |  |  |
|  |
|  |  | Personality adjectives (words often confused)  SB, p. 8; WB, p.6 |  | First impressions  SB, p. 8 | Speculating about people  SB, p. 9; WB, p. 6 |  |
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|  | Say it with a T-Shirt  SB, pp 10, 11 | Clothes and fashion  SB, p. 10; WB, p. 7  Vocabulary extra – Clothes  SB, p. 15; WB, p. 7 | Verb patterns  SB, p. 11; WB, p. 7  Grammar reference and practice  WB, p. 85 |  |  |  |
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|  | VIDEO LESSON  Our clothes (Teacher resources – online) | | | | | |
|  | Finally, a reflection of reality  WB, pp 8, 9 |  |  |  |  |  |
|  |  |  |  |  |  | An informal email  Describing position  SB, pp 12, 13; WB, p.10 |
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|  |  | REVIEW 1  SB p. 14 | |  |  |  |
|  | GLOBAL SKILLS: Setting goals  SB, pp 16, 17; WB, p. 124 | | | | | |
|  | ASSESS YOUR PROGRESS 1  Self-assessment of Unit 1  WB, p. 11 | | | | | |
|  | COMMUNICATION  Communication worksheets 1A & 1B – Teacher Resources (online) | | | | | |
|  | TESTS  LANGUAGE & SKILLS TESTS (online) | | | | | |

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| **UNIT 2: ON THE MOVE** | | | | | | | |
| **LESSON** | **Reading** | **Vocabulary** | **Grammar** | **Listening** | **Speaking** | **Writing** | |
|  | Fund yourself  SB, pp 18, 19 | Compound nouns – travel  Travel  SB, pp 18, 19; WB, p. 12  Vocabulary extra – Types of holiday  SB, p. 29; WB, p. 12 |  |  |  |  | |
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|  | The world’s toughest rowing race, the world’s fastest trio  SB, pp 20, 21 |  | Narrative tenses (Past Simple, Past Continuous, Past Perfect)  SB, pp 20, 21; WB, p. 13  Grammar reference and practice  WB, pp 86 |  |  |  | |
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|  |  | Types of journey  SB, p. 22; WB, p. 14 |  | Tourist or traveller?  SB, p. 22 | Persuading, negotiating and agreeing in a discussion  SB, p. 23 |  | |
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|  | The Mother Road  SB, pp 24, 25 | Travel (verbs + prepositions)  SB, p. 24; WB, p. 15  Vocabulary extra – Travel and transport  SB, p. 29; WB, p. 15 | *Used to & would*  SB, p. 25; WB, p. 15  Grammar reference and practice  WB, p. 87 |  |  |  | |
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|  | VIDEO LESSON  Rapa Nui (Teacher resources – online) | | | | | | |
|  | Unforgettable getaway  WB, pp 16, 17 |  |  |  |  |  | |
|  |  |  |  |  |  | A story  Ordering events in a story; writing a story  SB, pp 26, 27; WB, p. 18 | |
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|  |  | REVIEW 2  SB, p. 28 | |  |  | |  |
|  | ASSESS YOUR PROGRESS  Self-assessment of Unit 2  WB p. 19 | | | | | | |
|  | COMMUNICATION  Communication worksheets 2A & 2B – Teacher Resources (online) | | | | | | |
|  | TESTS  LANGUAGE & SKILLS TESTS (online) | | | | | | |
|  | CUMMULATIVE REVIEW Units 1–2  Culture swap  Paris  SB, pp 30, 31 | | | | | | |
|  | LITERATURE INSIGHT 1  R. L. STEVENSON: *TREASURE ISLAND*  WB, pp 104, 105 | | | | | | |
|  | EXAM INSIGHT 1  WB, pp 114, 115 | | | | | | |

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| **UNIT 3: HEALTH MATTERS** | | | | | | |
| **LESSON** | **Reading** | **Vocabulary** | **Grammar** | **Listening** | **Speaking** | **Writing** |
|  | Don’t worry … be happy?  SB, pp 32, 33 | Idioms: happiness and sadness  Noun suffixes: *-ness, -ity*  SB, p. 33; WB, p. 20  Vocabulary extra – Feelings  SB, p. 43; WB, p. 20 |  |  |  |  |
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|  |  |  | Past Simple & Present Perfect  SB, pp 34, 35; WB, p. 21  Grammar reference and practice  WB, p. 88 | A healthy body, a healthy mind  SB, pp 34, 35 |  |  |
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|  |  | Values  SB, p. 36; WB, p. 22 |  | Individual and team sports  SB, p. 36 | Giving and reacting to news  SB, p. 37; WB, p. 22 |  |
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|  | Food deserts  SB, pp 38, 39 | Adverbs  SB, p. 38; WB, p. 23  Vocabulary extra – Health problems  SB, p. 43; WB, p. 23 | Present Perfect Simple and Present Perfect Continuous  SB, p. 39; WB, p. 23  Grammar Reference and practice  WB, p. 89 |  |  |  |
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|  | VIDEO LESSON  Race to the Pole (Teacher resources – online) | | | | | |
|  | Is individualized healthcare the future?  WB, pp 24, 25 |  |  |  |  |  |
|  |  |  |  |  |  | An email to share news  Expressing reason and purpose  SB, pp 40, 41; WB, p. 26 |
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|  |  | REVIEW 3  SB p. 42 | |  |  |  |
|  | GLOBAL SKILLS: Presentation skills: creating effective slides  SB, pp 44, 45; WB, p. 125 | | | | | |
|  | ASSESS YOUR PROGRESS  Self-assessment of Unit 3  WB p. 27 | | | | | |
|  | COMMUNICATION  Communication worksheets 3A & 3B – Teacher Resources (online) | | | | | |
|  | TESTS  LANGUAGE & SKILLS TESTS (online) | | | | | |

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| **UNIT 4: STAND UP, SPEAK OUT** | | | | | | |
| **LESSON** | **Reading** | **Vocabulary** | **Grammar** | **Listening** | **Speaking** | **Writing** |
|  | The angry sea will kill us all  SB, pp 46, 47 | The environment  Prefixes: *semi-, under-, over-, re-, co-, inter-*  SB pp 46, 47; WB, p. 28  Vocabulary extra – Global issues  SB, p. 57; WB, p. 28 |  |  |  |  |
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|  | Change for good  SB, pp 48, 49 |  | Expressing the future  SB, pp 48, 49; WB, p. 29  Grammar reference and practice  WB, p. 90 |  |  |  |
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|  |  | Verbs + prepositions  SB, p. 50; WB, p. 30 |  | An inspiring campaign    SB, p. 50 | Asking for and expressing opinions  SB, p. 51; WB, p. 30 |  |
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|  | A helping hand  SB, pp 52, 53 | Collocations: charities  SB, p. 52; WB, p. 31  Vocabulary extra – Charities  SB, p. 57; WB, p. 31 | Future Continuous and Future Perfect  SB, p. 53; WB, p. 31    Grammar reference and practice  WB, p. 91 |  |  |  |
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|  | VIDEO LESSON  Protest (Teacher resources – online) | | | | | |
|  | Overpopulation and overconsumption  WB, pp 32, 33 |  |  |  |  |  |
|  |  |  |  |  |  | An opinion essay  Introducing arguments and giving opinions  SB, pp 54, 55; WB, p. 34 |
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|  |  | REVIEW 4  SB, p. 56 | |  |  |  |
|  | ASSESS YOUR PROGRESS  Self-assessment of Unit 4  WB p. 35 | | | | | |
|  | COMMUNICATION  Communication worksheets 4A & 4B – Teacher resources (online) | | | | | |
|  | TESTS  LANGUAGE & SKILLS TESTS (online) | | | | | |
|  | CUMMULATIVE REVIEW Units 1–4  Keep on running  The benefits of volunteering  SB, pp 58, 59 | | | | | |
|  | LITERATURE INSIGHT 2  GEORGE ELIOT: *SILAS MARNER*  WB, pp 106, 107 | | | | | |
|  | EXAM INSIGHT 2  WB, pp 96, 97 | | | | | |

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| **UNIT 5: DO THE RIGHT THING** | | | | | | |
| **LESSON** | **Reading** | **Vocabulary** | **Grammar** | **Listening** | **Speaking** | **Writing** |
|  | Ban drill?  SB, pp 60, 61 | Influence  Noun prefixes: *mis-, dis-*  SB, pp 60, 61; WB, p. 36  Vocabulary extra – Crime & punishment  SB, p. 71; WB, p. 36 |  |  |  |  |
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|  |  |  | First & Second Conditionals  SB, pp 62, 63; WB, p. 37  Grammar reference and practice  WB, p. 92 | Honesty is the best policy?  SB, pp 62, 63 |  |  |
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|  |  | Three-part phrasal verbs with *to* and *with*  SB, p. 64; WB, p. 38 |  | Why we find it hard to apologize  SB, p. 64 | Apologizing and accepting apologies  SB, p. 65; WB, p. 38 |  |
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|  | Is 18 the magic number?  SB, pp 66, 67 | Coming of age  Synonyms: the law  SB, p. 66; WB, p. 39  Vocabulary extra – Law and order  SB, p. 71, WB, p. 39 | Modals of obligation, prohibition and permission  SB, p. 67; WB, p. 39  Grammar reference and practice  WB, p. 93 |  |  |  |
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|  | VIDEO LESSON  An English Education (Teacher resources – online) | | | | | |
|  | The Future of prisons?  WB, pp 40, 41 |  |  |  |  |  |
|  |  |  |  |  |  | A cause-effect essay  Expressing cause and effect  SB, pp 68, 69; WB, p. 42 |
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|  |  | REVIEW 5  SB, p. 70 | |  |  |  |
|  | GLOBAL SKILLS: Understanding cultures  SB, pp 72, 73; WB, p. 126 | | | | | |
|  | ASSESS YOUR PROGRESS  Self-assessment of Unit 5  WB, p. 43 | | | | | |
|  | COMMUNICATION  Communication worksheets 5A & 5B – Teacher resources (online) | | | | | |
|  | TESTS  LANGUAGE & SKILLS TESTS (online) | | | | | |